# Never Ending Language Learning

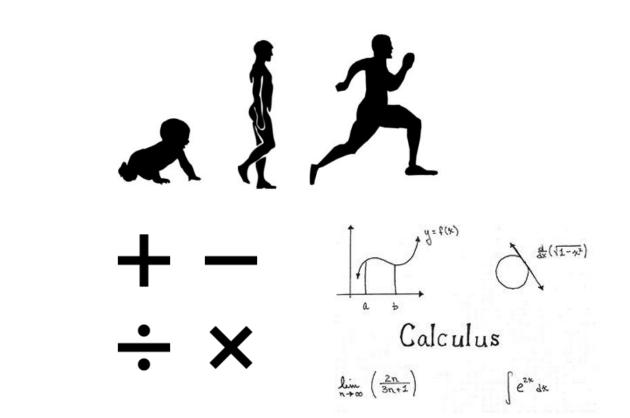
T. Mitchell, W. Cohen, E. Hruschka, P. Talukdar, J. Betteridge, A. Carlson, B.
Dalvi, M. Gardner, B. Kisiel, J. Krishnamurthy, N. Lao, K. Mazaitis, T. Mohamed,
N. Nakashole, E. Platanios, A. Ritter, M. Samadi, B. Settles, R. Wang, D.
Wijaya, A. Gupta, X. Chen, A. Saparov, M. Greaves, J. Welling

Slides borrowed from Tom M. Mitchell and Andrew Carlson

# Human Learning

- Curricular
- Diverse, Multi-task
- Never Ending

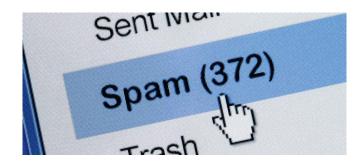
Pratyush, Soumya



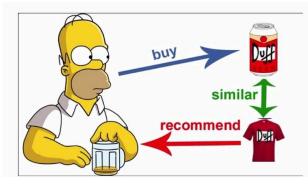
Machines and Humans learn in fundamentally different ways

# **Typical Machine Learning**

- Supervised
- Single-Task
- Performance plateaus
- Not never-ending



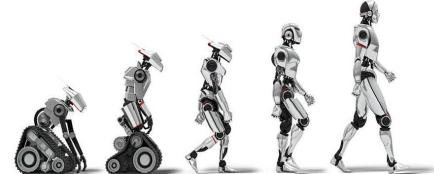




# **Never Ending Machine Learning**

- Robotics
- Role Playing games





# NELL - Never-Ending Language Learner

- Semi-supervised Learning
- Bootstrapped Learning
- Multi-Task Learning
- Active Learning
- Curriculum Learning

All this leads to...

• Never-Ending Learning

# NELL - Never-Ending Language Learner

Inputs:

- initial ontology
- few examples of each ontology predicate
- the web
- occasional interaction with human trainers

The task:

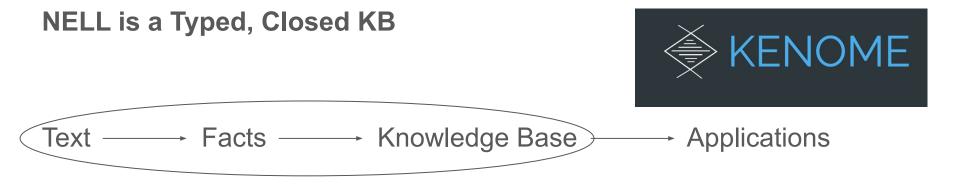
- run 24x7, forever
- each day:
  - 1. extract more facts from the web to populate the initial ontology
  - learn to read (perform #1) better than yesterday How will we know?

# NELL is a Knowledge Base

Knowledge Base is a **belief system**.

Knowledge Base reduces redundancy on the web.

- Collection of tuples (subject, relation, object)
- Open vs Closed
- Typed vs Untyped





## <u>Tea</u>



Pakistan People's Party



# Learning Task 1 : Category Classification of Noun Phrases

# Semi-Supervised Bootstrap Learning

Extract cities:

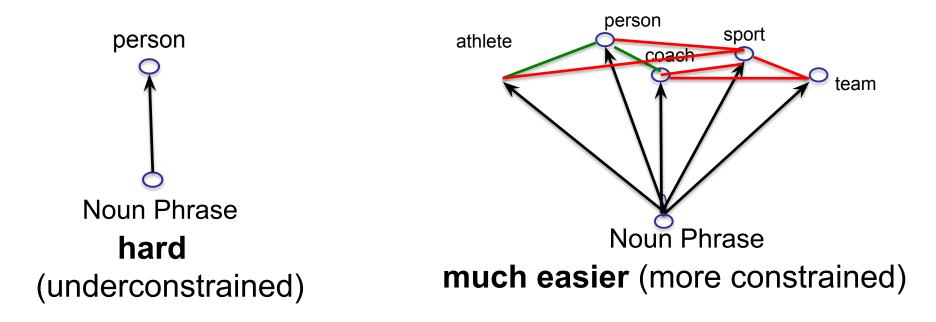
Semantic drift

Paris Pittsburgh Seattle Cupertino San Francisco Austin *denial*  *anxiety selfishness* Berlin

mayor of arg1 live in arg1

arg1 is home of *traits such as arg1* 

# Solution : Coupled Training using Constraints



# **Example : Coupled Training using Constraints**

**Coupled training of 2 functions:** 

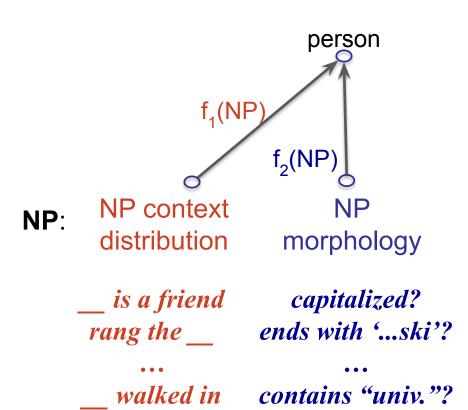
Minimize:  $\sum_{\langle np, person \rangle \in labeled \ data} |f_1(np) - person|$ 

+ 
$$\sum_{l=1,\ldots,l=1}$$
  $|f_2(np) - person$ 

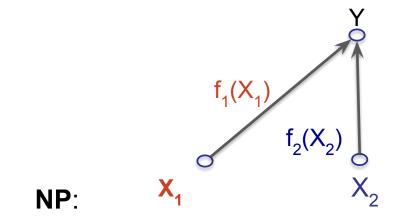
 $< np, person > \in labeled data$ 

$$+\sum_{np \in unlabeled \ data} |f_1(np) - f_2(np)|$$

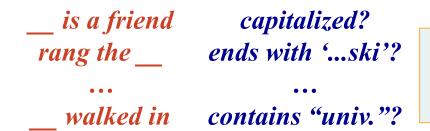
Consistency ≡ Accuracy ??



# **Example : Coupled Training using Constraints**



If  $f_1$ ,  $f_2$  PAC learnable,  $X_1$ ,  $X_2$ conditionally independent given Y, disagreement between  $f_1$  and  $f_2$  bounds the error of each.



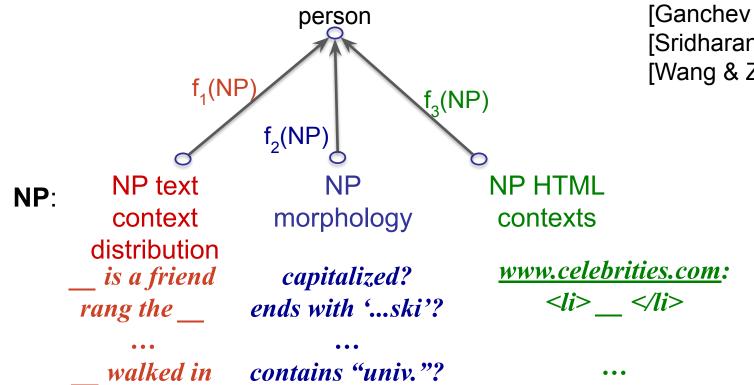
Consistency ≡ Accuracy ??

# **Never-Ending Learning Design Principle 1**

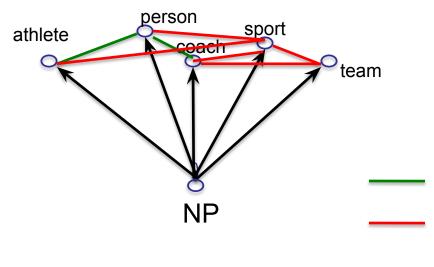
"To achieve successful semi-supervised learning, couple the training of many different learning tasks."

# Type 1 Coupling: Co-Training, Multi-View Learning

[Blum & Mitchell; 98] [Dasgupta et al; 01 ] [Ganchev et al., 08] [Sridharan & Kakade, 08] [Wang & Zhou, ICML10]



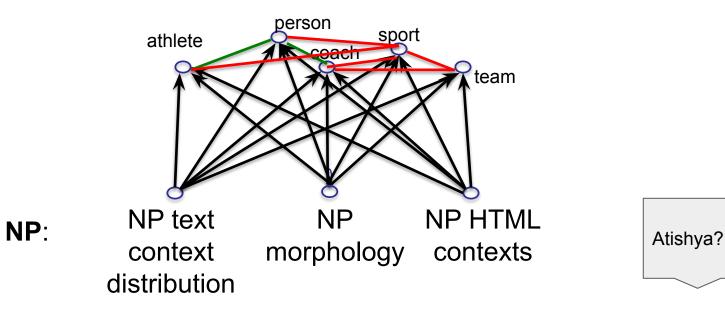
# Type 2 Coupling: Subset/Superset Type 3 Coupling: Multi Label Mutual Exclusion



[Daume, 2008] [Bakhir et al., eds. 2007] [Roth et al., 2008] [Taskar et al., 2009] [Carlson et al., 2009]

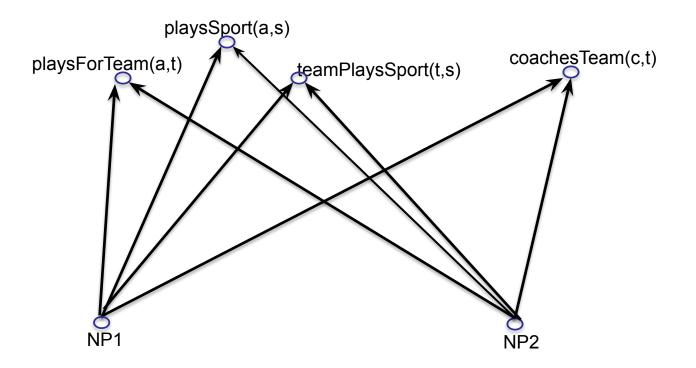
- athlete(NP)  $\rightarrow$  person(NP)
- athlete(NP) → NOT sport(NP) NOT athlete(NP) ← sport(NP)

# Type 2 Coupling: Subset/Superset Type 3 Coupling: Multi Label Mutual Exclusion

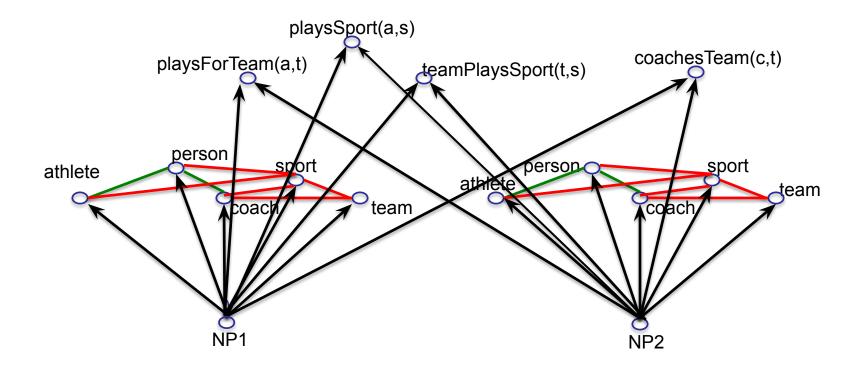


## Learning Task 2 : Relation Classification

# Learning Relations between Noun Phrases

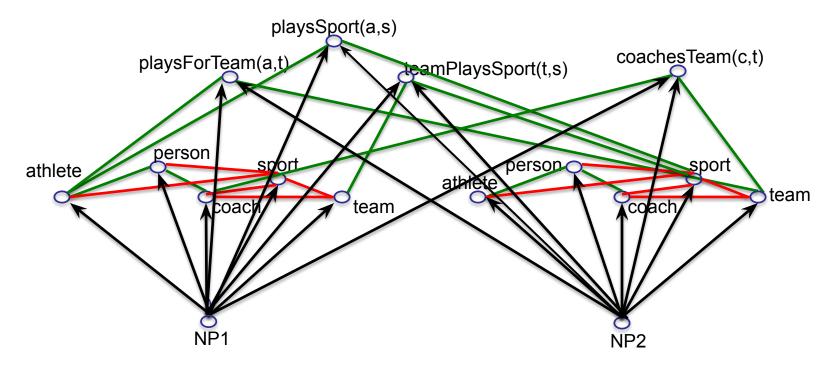


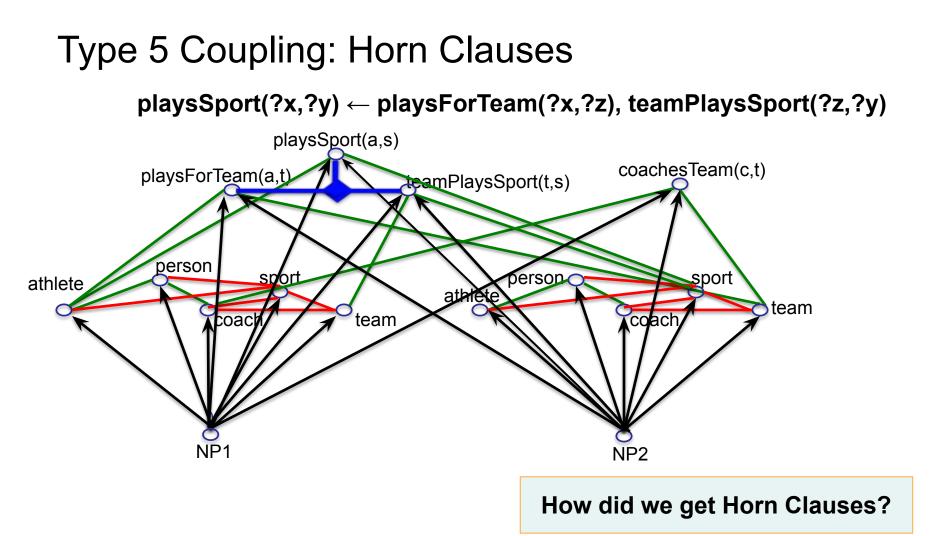
# Learning Relations between Noun Phrases



# Type 4 Coupling: Argument Types

playsSport(NP1,NP2)  $\rightarrow$  athlete(NP1), sport(NP2)





## Learning Task 3 : Inference Rules among Belief Triples

# Learning Horn Clauses

How :

- Data mining empirical evidence
- Path Ranking Algorithm (PRA)

Why :

- Infer new beliefs
- Get more constraints !!

# Never-Ending Learning Design Principle 2

"To achieve successful semi-supervised learning, couple the training of many different learning tasks."

"Allow the agent to learn additional coupling constraints."

# **Examples of Learnt Horn Clauses**

- 0.95 athletePlaysSport(?x,basketball) ← athleteInLeague(?x,NBA)
- 0.93 athletePlaysSport(?x,?y) ← athletePlaysForTeam(?x,?z) teamPlaysSport(?z,?y)
- 0.91 teamPlaysInLeague(?x,NHL) ← teamWonTrophy(?x,Stanley\_Cup)

0.94teamPlaysInLeague{?x nba} ← teamPlaysSport{?x basketball}[ 35 0 35 ] [positive negative unlabeled]Due to "macro-reading"

**Requires human supervision ~5 minutes a day** 

Are we done? Will NELL learn forever now?

## Learning Task 3 : New Relations and Sub-categories

# Ontology Extension - Relation

[Mohamed et al., EMNLP 2011]

Key Idea -

• Redundancy of information in web data - the same relational fact is often stated multiple times in large text corpora, using different context patterns.

Approach :-

- For each pair of categories C1, C2
  - Build a Context by Context co-occurrence matrix.
  - Apply K-means clustering to get candidate relations.
  - Rank and get top 50 instance pairs as seed instances.

Contexts/ Contexts	may cause	can cause	can lead to	to treat	for treatment of	medication	
may cause	0.176	0.074	0.030	0.015	0.011	0.000	
can cause	0.051	0.150	0.039	0.018	0.013	0.010	
can lead to	0.034	0.064	0.189	0.019	0.021	0.018	
to treat	0.006	0.011	0.007	0.109	0.043	0.015	
for treatment of	0.005	0.008	0.008	0.045	0.086	0.023	
medication	0.000	0.011	0.009	0.030	0.036	0.111	
(Vioxx, Arthritis (Fosamax, Osteoporosis) (Metformin, diabetes) (Singulair, Asthma)		o treat' or treatment	t 'ma	y cause' ds to'	Canci Canci (Proz Migra	ac,	Ι

# Ontology Extension - Relation (Errors)

#### Table 2. Examples of Incorrect category instances.

5			
name(category1	Relation	Seed	
-main context-	Contexts	Instances	
category2)			
SportsGame	'beating'	"tournament,Sri Lanka"	
-Beating-		"champions, France"	
Country		"match, canada"	
Animal	'will eat'	"wolf, sheep"	
-will eat-	'eating'	"fox, rabbit"	
Condiment		"lion, lamb"	

# Table 5. Examples of relations representingfacts that are not concrete.

Name	Relation	Seed	
	Contexts	Instances	
Emotion -of living in- StateOrPro vince	'of living in'	"joy, california" "excitement, colora- do" "fear, iowa"	
BodyPart -to keep- BodyPart	'to keep' 'guard'	"hand, eye" "nose, throat" "eye, brain" "elbow, hand"	

Keshav, Rajas

### Source of error - NELL Itself !

Solution : Classifier  $\rightarrow$  Human supervision

# Ontology Extension - Sub-category

Key Idea -

• Formulate the problem as **finding a new relation**.

Approach :-

- For each category C
  - Train NELL to read the relation SubsetOfC:  $C \rightarrow C$

# NELL : Self-Discovered Sub-categories

Sankalan, Shubham

Animal:

- Pets
  - Hamsters, Ferrets, Birds, Dog, Cats, Rabbits, Snakes, Parrots, Kittens, ...

### • Predators

 Bears, Foxes, Wolves, Coyotes, Snakes, Racoons, Eagles, Lions, Leopards, Hawks, Humans, ...

### Learning categories?

Learned reading patterns for AnimalSubset(arg1,arg2)

"arg1 and other medium sized arg2"

"arg1 and other jungle arg2"

"arg1 and other magnificent arg2"

"arg1 and other pesky arg2"

"arg1 and other migrant arg2"

"arg1 and other Ice Age arg2" "arg1 or other biting arg2" "arg1 and other mammals and arg2" "arg1 and other marsh arg2" "arg1 and other monogastric arg2"

# NELL : Self-Discovered Sub-categories

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everypromotedthing

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# **Never-Ending Learning Design Principle 3**

"To achieve successful semi-supervised learning, couple the training of many different learning tasks."

"Allow the agent to learn additional coupling constraints."

"Learn new representations that cover relevant phenomena beyond the initial representation."

# Never-Ending Learning Design Principle 4

## What to do :

"To achieve successful semi-supervised learning, couple the training of many different learning tasks."

"Allow the agent to learn additional coupling constraints."

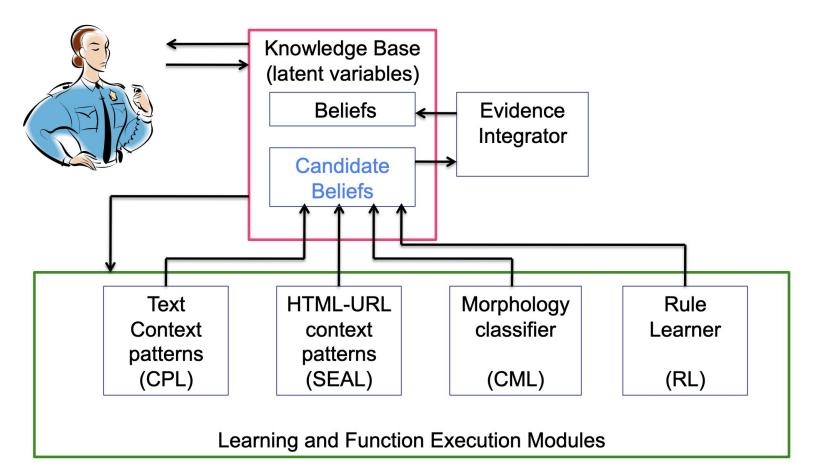
"Learn new representations that cover relevant phenomena beyond the initial representation."

### How to do:

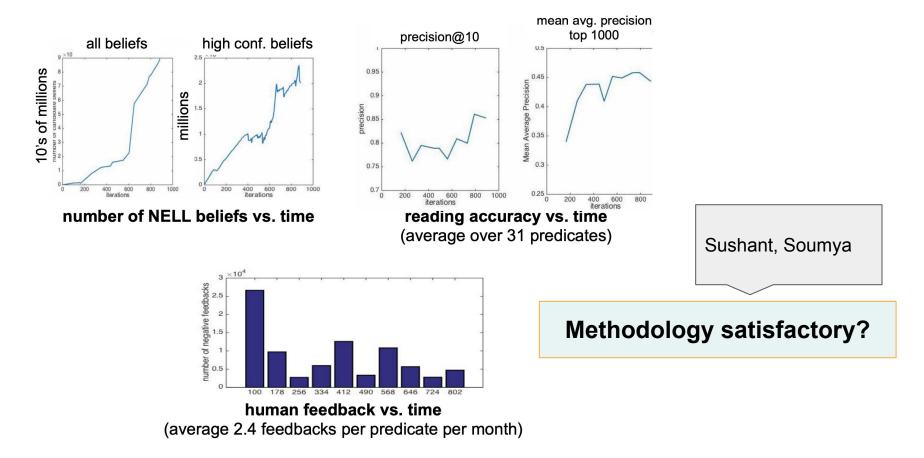
"Organize the set of learning tasks into an easy-to-increasingly-difficult curriculum."

- 1. Classify noun phrases (NP's) by category
- 2. Classify NP pairs by relation
- 3. Discover rules to predict new relation instances
- 4. Learn which NP's (co)refer to which concepts
- 5. Discover new relations to extend ontology
- 6. Learn to infer relation instances via targeted random walks
- 7. Learn to assign temporal scope to beliefs
  - 8. Learn to microread single sentences
  - 9. Vision: co-train text and visual object recognition
- 10. Goal-driven reading: predict, then read to corroborate/correct
- 11. Make NELL a conversational agent on Twitter
- 12. Add a robot body to NELL

# NELL Architecture (Simplified)



# **NELL Evaluation**



# Limitations

- Self-reflection How well am I doing?
- "Macro-reading" Reliance on redundancy of web

## Most frequent is read first, doesn't know when to stop looking ...

# **NELL** "emotions"

envy

rage

pride

gratitude

compassion

shame guilt regret embarrassment stress pity empathy resentment awe sympathy laughter despair sorrow concern lust loneliness grief disappointment fright

elation anguish hurt relief ecstasy angst dread hopelessness longing remorse anxieties melancholy

← Earliest extractions

# NELL "emotions" (at 100 iterations)

 $\leftarrow$ 

shame guilt regret embarrassment stress pity empathy resentment awe sympathy laughter despair sorrow concern lust loneliness grief disappointment

envy gratitude rage pride compassion elation anguish hurt relief ecstasy angst dread hopelessness longing remorse anxieties melancholy fright

2,636 extracted emotions. 490 extraction patterns Earliest extractions Most recent extractions  $\rightarrow$ 

profound dislike split personality themotivation fierce joy practical assistance fearand interest toall differentnature approval overwhelming wave vengence policy relevance disavowal manifestation change mild bitterness unfounded fears full support

# Extensions

- Temporal Scoping
  - **Coupled Temporal Scoping of Relational Facts**. P.P. Talukdar, D.T. Wijaya and T.M. Mitchell. In *Proceedings of the ACM International Conference on Web Search and Data Mining (WSDM)*, 2012.
  - Acquiring Temporal Constraints between Relations. P.P. Talukdar, D.T. Wijaya and T.M. Mitchell. In *Proceedings of the Conference on Information and Knowledge Management (CIKM)*, 2012
  - CTPs: Contextual Temporal Profiles for Time Scoping Facts via Entity State Change Detection. D.T. Wijaya, N. Nakashole and T.M. Mitchell. In Proceedings of the Conference on Empirical Methods in Natural Language Processing (EMNLP), 2014
- Domain-Specific NELL
  - Bootstrapping Biomedical Ontologies for Scientific Text using NELL. Dana Movshovitz-Attias and William W. Cohen, , in *BioNLP-2012*, 2012
- Integration with other KBs
- "Micro-reading"

# Limitations (Piazza)

- Temporal scoping [Almost everyone]
  - WasPrimeMinisterOf(), IsPrimeMinisterOf() [Atishya]
  - (e1,r,e2,timespan) Constraint Learning on timespans [Sushant]
  - Time histogram [Keshav]
- Dependent on human supervision [Deepanshu, Pratyush, Pawan, Shubham]
  - Is that a problem?
  - Adversarial human supervision? think of "independent errors"
  - Can NELL work with absolutely no supervision?
- Missing implementation details [Sushant]
  - Mostly heuristics (Refer paper in additional material)

## 9 PhD Thesis in CMU! [Vipul]

# Limitations (Piazza)

- Trustworthy sources on web? [Keshav, Lovish, Sankalan]
  - Fake news can fool "macro-reading"
  - Deal with fictitious context (Eg: Harry Potter) [Jigyasa]
- Negative feedback using low-scoring beliefs [Jigyasa]
  - What does a low score in macro-reading mean?
- Deletion of old facts [Many people]
   Best guess think how EM does it
- Knowledge graph embedding literature [Siddhant, Vipul]
- NELL will learn our biases "character of the web" [Sankalan]
  - o <u>tomato</u>

# Discussion

- State of NELL today?
- Should NELL incorporate "what to read"?
  - How will it decide in an unsupervised setting?
- Where can we apply never-ending learning?
  - Any application in Computer Vision?
  - What will be the tasks and constraints?
- Have never-ending learning design principles changed?
  - Can we add something new?